



Martha Culbreth
FUNDAMENTALS/INFORMATION SECURITY (ITSY1300 40232E)

BC Survey - Results 2023 Fall II (8 week II), FUNDAMENTALS/INFORMATION

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "FUNDAMENTALS/INFORMATION SECURITY (ITSY1300 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Martha Culbreth
2023 Fall II (8 week II)
FUNDAMENTALS/INFORMATION SECURITY (ITSY1300 40232E)
No. of responses = 6



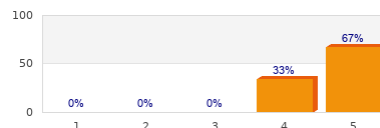
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
Rating	Percentage															
1	0%															
2	0%															
3	0%															
4	33%															
5	67%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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2	0%															
3	0%															
4	33%															
5	67%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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2	0%															
3	0%															
4	33%															
5	67%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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2	0%															
3	0%															
4	33%															
5	67%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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3	0%															
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5	67%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	strongly agree	n=6 av.=4.3 md=4 dev.=0.5
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2	0%															
3	0%															
4	67%															
5	33%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	strongly agree	n=6 av.=4.7 md=5 dev.=0.5
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

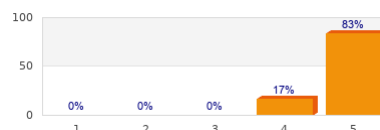


strongly agree

n=6
av.=4.7
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



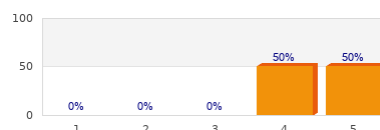
strongly agree

n=6
av.=4.8
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



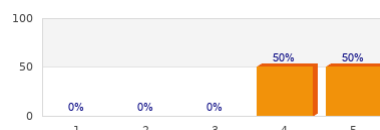
Very Satisfied

n=6
av.=4.5
md=4.5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

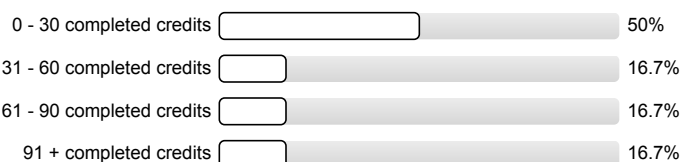


Very Likely

n=6
av.=4.5
md=4.5
dev.=0.5

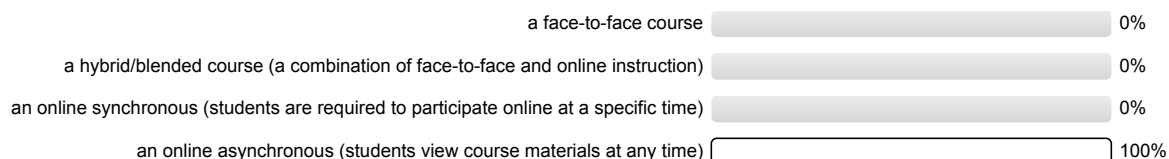
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



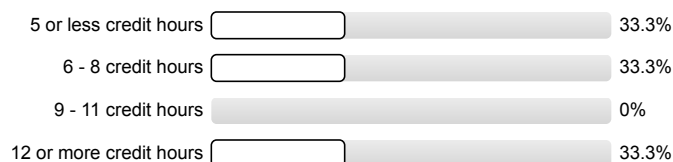
n=6

7.2) This course is instructed as:



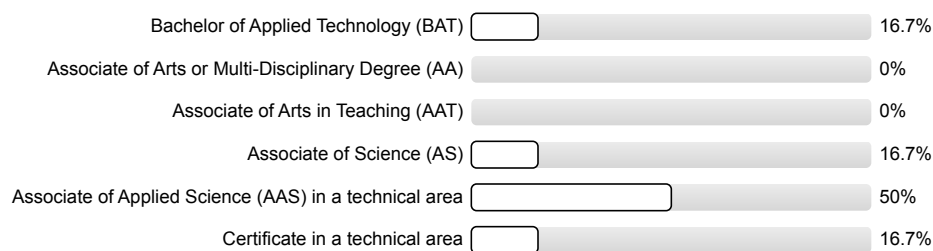
n=6

7.3) This term I am currently enrolled in:



n=6

7.4) My current major is:



n=6

7.5) I am currently a high school student taking college courses.



n=6

Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Pr. Culbreth

6. Open Response:

6.1) What are the strengths of this course?

- I found the zooms very beneficial throughout the course. I liked how the labs were set up.
- Lab activities
- Learning even more knowledge when it comes to taking these "Cybersecurity" courses
- Straight-forward and directly pertains to my degree path. It also directly applies to my current job.
- The course labs were nice to complete as I felt as if I was doing something I would do in the workforce.

6.2) What changes would you recommend that would improve this course?

- N/A
- No timed tests.
- None
- Posting the Power Point slide show used during zoom for the midterm for studying would have been useful, as well as maybe "dumb it down" a little more for people understanding computers and information security for the first time.
- Reading a huge amount of text then doing two labs just feels awful for the user. I can watch online youtube videos and take the comptia A+ or Networking or Security from those videos with live pictures and examples of thing and the book doesn't compare to that. I feel like I'm reading a wall of text without knowing what I need to take away then doing two fun labs and moving on. I'm not sure what all I am retaining from the course.

6.3) Any further, constructive comments?

- N/A
- Negative
- Personally, I don't care for zoom's and a break down or list of important points based on the assignments for each weeks could be beneficial
- The professor is wonderful and has really helped me during this semester.